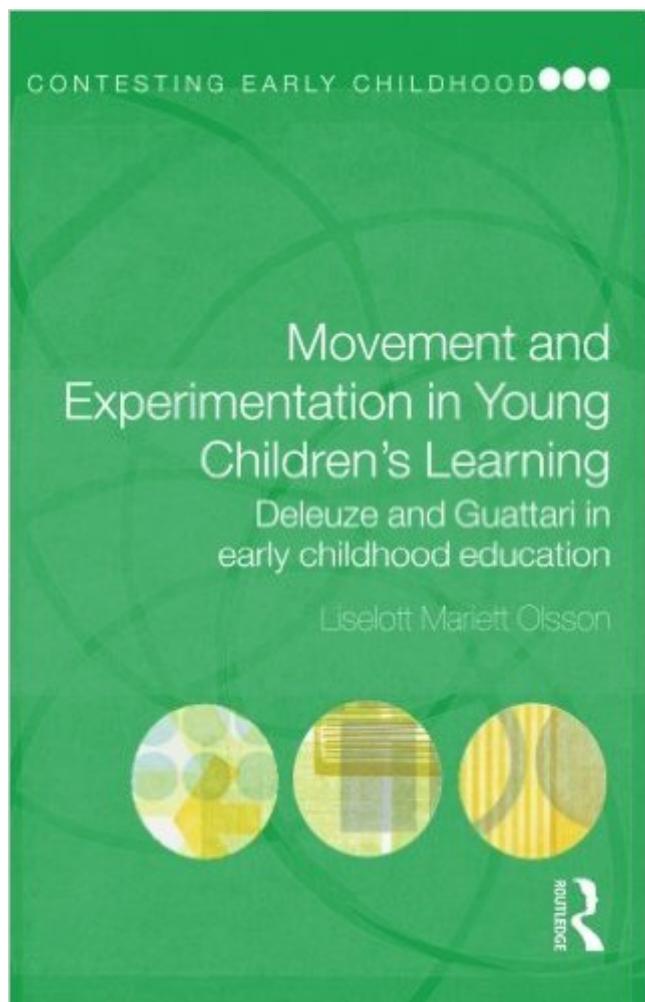


The book was found

Movement And Experimentation In Young Children's Learning: Deleuze And Guattari In Early Childhood Education (Contesting Early Childhood)



Synopsis

In contemporary educational contexts young children and learning are tamed, predicted, supervised, controlled and evaluated according to predetermined standards. Contesting such intense governing of the learning child, this book argues that the challenge to practice and research is to find ways of regaining movement and experimentation in subjectivity and learning. Vivid examples from Swedish preschools – involving children, teachers, teacher students and educators and researchers - are woven together with the theories of French philosophers Gilles Deleuze and Félix Guattari, bringing important new concepts and practices to the early childhood field. This ground-breaking book investigates three key areas: the need to focus on a 'process'™ rather than a 'position'™, as positioning of any kind, such as learning goals or developmental stages, hampers movement. working with methods that recognise science's inventiveness and productivity, demonstrating how the events in which children take part can remain open ended and in movement. Re-considering the dichotomy between the individual and society as a 'cause and effect'™ relationship, which immobilizes subjectivity and learning and hinders experimentation. Challenging dominant ways of thinking, Movement and Experimentation in Young Children's Learning offers new possibilities for change and provokes a re-evaluation of the educational system's current emphasis on predetermined outcomes and fixed positions. This book provides researcher and students with a sound theoretical framework for re-conceptualising significant aspects of movement and experimentation in early childhood. Its many practical illustrations make this a compelling and provocative read for any student taking a course in Early Childhood Studies.

Book Information

Series: Contesting Early Childhood

Paperback: 264 pages

Publisher: Routledge; 1 edition (April 22, 2009)

Language: English

ISBN-10: 0415468671

ISBN-13: 978-0415468671

Product Dimensions: 5.4 x 0.6 x 8.5 inches

Shipping Weight: 14.2 ounces (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars [See all reviews](#) (1 customer review)

Best Sellers Rank: #1,775,629 in Books (See Top 100 in Books) #105 in Books > Politics & Social Sciences > Philosophy > Movements > Structuralism #1446 in Books > Textbooks >

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Great book

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